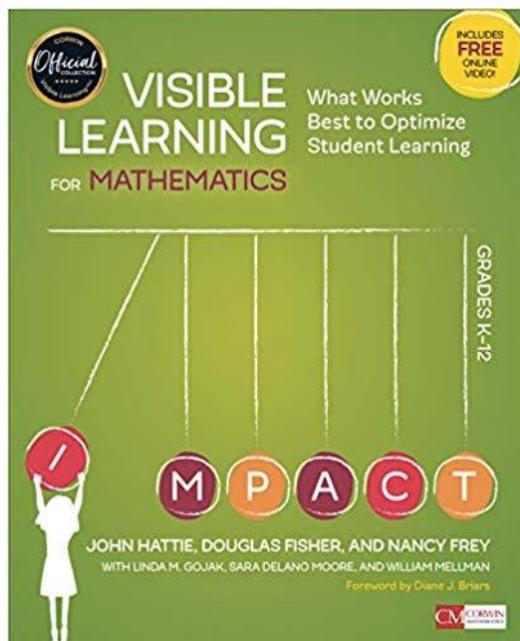


GCCTM Deep Learning Series 2020

December- March, Online Book Study Group



Do not miss out on this year's Deep Learning Series! We are offering a K- 12 course that focuses on reflection, discussion, and collaboration with a focus on the text: *Visible Learning for Mathematics: What Works Best to Optimize Student Learning* by: John Hattie, Douglas Fisher, and Nancy Frey.

The book will address methods to help teachers design high impact instructional strategies in the mathematics classroom with the goal of increasing the conceptual understanding of mathematics for all students. With so many instructional strategies available, the book will explain how to decide which strategy is best for each phase of the learning cycle.

The book study will hold its first session at the GCCTM mini conference on November 23rd and will conclude at the GCCTM evening meeting on March 12th. Each week, participants will be asked to read and respond to a prompt on Google Classroom. Further details will be discussed on November 23rd. Please contact one of the facilitators if you are unable to make the first session.

Book: The purchase of book will be up to you and your district. ISBN: 978-1-5063-6294-6

Registration: Click [Here](#) to register for the Deep Learning Series or click on the "Next Meeting" button at the GCCTM website: <http://mygcctmonline.org/> . **Please be timely**, as the course is limited to a maximum of 30 participants. **The registration deadline is November 20, 2019**

Cost: \$25 registration fee for GCCTM members and \$40 registration fee for non-members which includes a one-year membership to GCCTM. Pay with a credit card using GCCTM's PayPal account (link found at the GCCTM website) or pay with cash or check made out to GCCTM at the first meeting.

Graduate Credit Option: 1 graduate credit hour will be available for purchase for \$225 through Ashland University for the course.

Questions? The Facilitator Instructors are available for any questions or concerns you may have:

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